
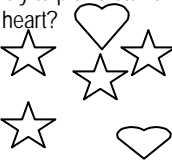


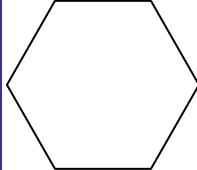


Third Grade Math Activity Calendar

~ July 2009 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Solve: ____=6+5 7+5=____ ____=8+5 9+5=____	2 It is now 2:30. What time will it be in 15 minutes?	3 At the store I buy a water for 25¢ and a hot dog for 45¢. How much money did I spend?	4 Write the number that is 100 more. 104 225 376 835
5 9+3=12 Write the other 3 problems in the fact family.	6 Write >, <, or =. 2,000 ____ 1,000 2,500 ____ 3,500 4,321 ____ 1,234 5,674 ____ 5,674	7 Use paint or crayons to make a picture that has symmetry.	8 Circle the number sentences that are true. 9+7=7+9 8-5=5-8 6+5=5+6	9  Circle the correct name for this shape. Cube Cylinder Cone	10 Jump on your left foot for 30 seconds, how many jumps did you do? Jump on your right foot for 30 seconds, how many jumps did you do? Can you do more jumps on your right foot or left foot?	11 Draw a 4 by 5 array. How many dots do you have?
12 Answer the following questions. 15+9= 15+9+6= 15+9+6+22=	13 Ballpark estimate ____ Actual answer ____ 327 +146 -----	14 843 There are ____ hundreds. There are ____ tens. There are ____ ones.	15 Are you more likely to pick a star or a heart? 	16 Put these numbers in order from smallest to largest. 23, 59, 49, 3, 159	17 Find 5 things in nature that have symmetry.	18 Write 6 different names for the number 20.
19 What is my rule? 11, 15, 9, 13, 11, 15	20 Write >, <, or =. 7+5+30 ____ 40 11+6+4 ____ 26 32 ____ 18+7+2 19 ____ 13+9+1	21 Name the shape: Basketball _____ Shoe box _____ Paper towel roll _____	22 Add or Subtract. 53+45= 65-27= 516-38=	23 ____by____ array X X X X X X X X X X X X X X X How many in all?	24 Put parentheses in to solve the problems. 15-3+6=18 130-50+30=110 4X3-1=8	25 Play Addition Top-It. Directions are at the bottom of the page.
26 I have a pile of 16 ice cream sandwiches. $\frac{1}{2}$ = _____ sandwiches $\frac{8}{16}$ = _____ sandwiches	27 Circle 3/15 of the X's. X X X X X X X X X X X X X X X What fraction of the dots are not circled?	28 Measure the length of this line.  About ____ cm. About ____ in. Draw a line 2 inches longer. How long is that line?	29 Are these lines parallel? 	30 Find the median number. 154 183 104 194 117	31 Find the perimeter of this shape. 	Notes:

Addition Top- It

Materials: Ace (1) through 10 cards from 1 deck of cards.

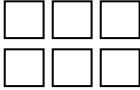



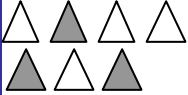
Players: 2 to 4

Object of the game: To collect the most cards.

Directions:

1. Shuffle the cards. Place the deck number side down on the table.
2. Each player turns over 2 cards and calls out the sum of the numbers. The player with the largest sum wins the round and takes all the cards.
3. In case of a tie for the largest sum, each tied player turns over 2 more cards and calls out the sum of the numbers. The player with the largest sum then takes all the cards from both plays.
4. The game ends when not enough cards are left for each player to have another turn.
5. The player with the most cards wins.

Third Grade Student Activity Calendar

~ August 2009 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Fill in the missing amount. I had 54¢. I spent _____¢. I have 25¢ left.
2 Count by 1000s. _____; 3,536; _____; _____; 6,536; _____; _____; _____	3 $4 \times 6 = \underline{\quad}$ _____ \div _____ $=$ _____ \div _____ $=$	4 What is the value of the digit 6 in each number? 16 _____ 162 _____ 673 _____ 6,912 _____	5 Make an array to help you answer the following questions. $6 \times 3 =$ $8 \times 2 =$ $5 \times 4 =$ $3 \times 7 =$	6  Color $\frac{2}{3}$ of the squares blue.	7 Jill had 20 pennies. She gave $\frac{1}{4}$ of the pennies to April and $\frac{1}{2}$ of the pennies to Max. April received _____ pennies. Max received _____ pennies. How many pennies does Jill have left?	8  Color $\frac{1}{3}$ of the rectangle.
9 How many days per week? How many minutes per hour? How many hours per day?	10 3,308 429 825 629 1,999 179 The minimum number is _____. The maximum number is _____.	11 Jack went to the toy store and spent \$6.43. He gave the cashier a \$10 bill. How much change should he get back?	12 Make 28 dots. $\frac{1}{3} =$ _____ dots $\frac{2}{7} =$ _____ dots $\frac{1}{2} =$ _____ dots	13 Find the mode (the number that occurs most often). 15 13 2 45 15 2 54 2 15 16 2 8	14 40 cents = _____ nickels $15 \div 5 =$ _____ $5 \div 1 =$ _____ _____ nickels = 25 cents	15 Play Name that Number, directions are at the bottom of the page.
16 My family is driving to Disney World. We are taking 3 cars. Each car holds 4 people. How many people in my family are going to Disney World?	17 For each multiplication fact give 2 division facts in the same family. $5 \times 9 = 45$ $3 \times 2 = 6$ $10 \times 4 = 40$	18 What is the range of this set of numbers (the largest minus the smallest)? _____ 74, 85, 103, 54	19 In the morning the temperature was 70° . By afternoon it was 83° . How much did the temperature rise?	20 Write $>$, $<$, or $=$. 1 hour _____ 30 minutes 3 months _____ 1 year 7 days _____ 1 week	21 Draw at LEAST one line of symmetry. 	22 You have 65¢. How many 5¢ pieces of candy can you buy?
23 Cut the pizza so that 4 people can share it equally. 	24 Repeat the pattern. XBBJJXBBJJ	25 What is the median (the middle value) for this list of numbers? 20, 31, 24, 39, 28	26 Draw a square with a perimeter of 16 inches. *Remember the sides of a square are equal.	27 What fraction of the triangles are shaded? 	28 Cars have 4 wheels. I see 16 wheels on my street. How many cars do I see?	29 Play Addition Top-It Directions are on the July calendar.
30	31	Notes:				

Name that Number

Materials: Number cards 0-20 (4 of each card 0-12, and 1 of each 11-20). You can use playing cards, or make a deck from construction paper.

Players: 2 to 4

Directions:

1) Shuffle the deck and place 5 cards number side up on the table. Leave the rest of the deck number side down. Then turn over the top card of the deck and lay it down next to the deck. The number on this card is the number to be named. Call this number the *target number*.

2) Players take turns. When it is your turn: Try to name the number by adding or subtracting on 2 or more of the five cards that are number side up. A card may only be used once for each turn. If you can name the target number, take the cards you used to name the target number, also take the target number card. Then replace all the cards you took by drawing from the top of the deck. If you cannot name the target number your turn is over. Turn over the top card of the deck and lay it down on the target number pile. The number on this card is the new target number. Play continues until all of the cards in the deck have been turned over. The player who has taken the most cards wins.